



IBDP & A-Levels Newsletter

September 2024



Mentor's Message

As we embrace the advancements of artificial intelligence in our classrooms, it's important to consider its impact on creativity. While AI can enhance learning and provide valuable resources, relying too heavily on it may stifle our original thoughts and unique expressions. Creativity flourishes when we explore, experiment, and sometimes struggle through the process.

I encourage each of you to engage in creative endeavors without the assistance of technology, allowing your minds to wander and your ideas to take shape organically. By doing so, we can foster our individuality and tap into our unique perspectives. Let's use AI as a supportive tool while nurturing our creative instincts.

-Raghuraj Nagarajan
Faculty of Chemistry



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A Dive into
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Making Waves: A Dive into Swimming ISSO

Participating in my first swimming competition, especially at such a high level, was both exciting and daunting. We had travelled to Pune, where we were greeted by swimmers from all over India. I vividly remember the nervousness and goosebumps I felt when my name was called for my first event—the 200-meter breaststroke. The feeling intensified as I walked up to the starting block, anxiously waiting for the whistle. All I could hear was my heart pounding, and all I could focus on was winning.

Then, the whistle blew. My competitors and I dived into the water, and I channelled all my energy and adrenaline into each stroke, determined to give my best. The cheers from my teammates and coach fuelled my drive as I raced towards the finish line. When I reached it, breathless yet proud, I was thrilled to earn a bronze medal in my first-ever swimming competition. And it didn't stop there—I also won a bronze in the 100-meter relay freestyle event. I was proud not just of myself but of the entire team, as we collectively won 21 medals. This ISSO competition was truly an unforgettable experience for my team and me.

By Naman Mehta

DP-1



Fast Lanes: Track Fest 2024

Our school's annual track and field event brought students from all grades together, fostering camaraderie and school spirit as participants showcased their skills in various competitions. The day was filled with enthusiasm, with students supporting one another and contributing to a strong sense of unity.

I am proud to share that I earned two gold medals, a personal achievement that reflects the dedication and effort I've put into my training over the past weeks. This success has been incredibly fulfilling and has reinforced my belief that perseverance and hard work pay off. Beyond the medals, the experience has reignited my passion for self-improvement, not only in athletics but in other areas of my life as well. In fact, this event motivated me to take my athletic journey further, and it ultimately led to my decision to participate in the International School Sports Olympiad (ISSO), where I look forward to continue to challenge myself.

By Udhai Charan

DP-1



Hindi Diwas: A Tribute to Hindi

Through a series of dynamic activities, the DP 1 students celebrated not just a language, but a rich cultural heritage that unites and defines them. The glam walk of different traditional outfits by DP1 students marked the beginning of Hindi Diwas with a colourful bang. While celebrating, through poems and speeches, the students reiterated that Hindi is a part of their identity, a part of their social structure. With moments of fun encapsulated in solving hindi riddles and an exciting bollywood quiz, hindi diwas showed light onto the play of words and the unmistakable mark of indian cinema on our lives.

The day ended with an exciting dance act, which engaged the crowd with elegance and swift moves. During a series of meaningful discussions accompanied by traditional north indian food, students underscored not only the importance of preserving Hindi but the significance of the different cultures and their contribution to the rich history and diversity of India.

By Bhavya Jain(G)

DP-1



Celebrating Our Teachers

On Teachers Day, the fifth of September, we took great pride and responsibility in organizing and managing a vibrant and heartfelt celebration to honor and appreciate our wonderful educators who shape our lives everyday. The day was filled with excitement and joy as we showcased our talents through engaging performances such as dancing and singing, with every moment crafted to express our gratitude. Our school's chairman also presented memento's to each teacher, an acknowledgment to their unwavering dedication and commitment to the students in our school.

We managed the school's operations for the day, and embraced the role of "teachers", letting us truly understand the responsibility that comes along with guiding others. This experience allowed us to give back to those who continuously inspire and support us. It was a day of appreciation, reflection and celebration to remind us of the profound impact of teachers in our lives.

By Ajay S

DP-1





TOK Showdown: Ideology vs. Evidence in Politics

Last week in our Theory of Knowledge class, we held a debate on whether political decisions are driven more by ideological beliefs or empirical evidence. We were divided into two teams, each taking a stance on the issue. The debate began with opening statements, where both sides presented their key arguments. One group contended that ideological beliefs play a crucial role in making swift political decisions during critical moments. In contrast, the opposing team argued that politicians often rely on historical data and empirical evidence to make well-informed decisions. Both sides supported their points with real-world examples, offering a range of perspectives. Ultimately, the debate encouraged us to think critically, and deepened our understanding on the different forms of knowledge and their influence on political decision-making.

By Ritun Ranjith
DPI

Thank you for reading!

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