

# Newsletter

September Edition

## CIALFO

### UNIVERSITY PLACEMENT CELL

Cialfo is a comprehensive tool that enables the students and associated stakeholders to gain a better perspective about the career choices a student makes. From exploring potential best-fit colleges to career options, Cialfo covers it all. In the past month, we've engaged with Cialfo to conduct one-on-one career counseling sessions with the students and their parents. Guidance about a wide array of things was delivered during the counseling session which primarily revolved around creating a structured timeline for the students who shall be applying this year and helping students plan extracurricular activities to be engaged in during the summer break.

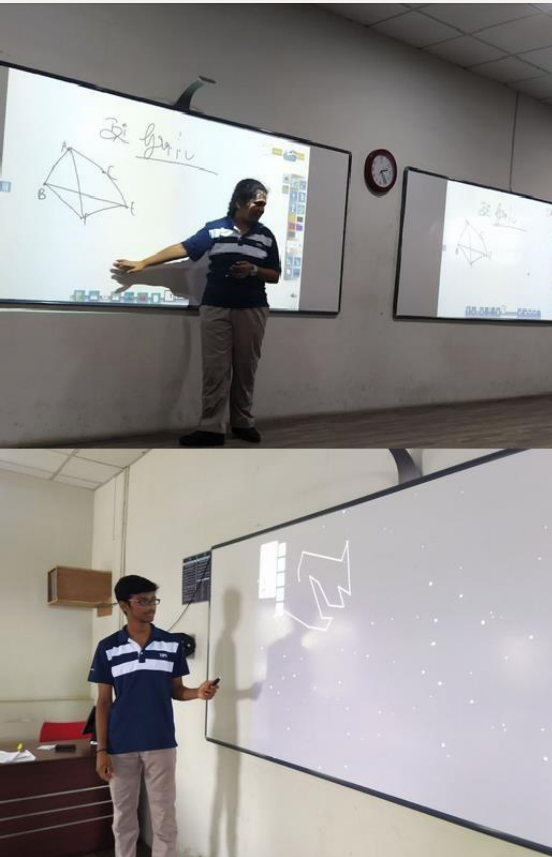
by Manoj, IBDP year 1

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# Math activity

## Finding a Hamiltonian Cycle



I was surprised when I saw an email in my inbox stating “bring maida to school tomorrow, without fail” in our class group. The next day, in maths class, we were instructed to make a circle using the maida we bought, and stick some pins to make a graph, and connect every pin using a thread. This activity was pretty difficult for me, as I was bad at maths. Nevertheless, I was able to complete the activity within the given time, as I was able to manage my time efficiently between finding the answer and showing it using the thread. This management skill catered to my balanced profile. This experience further improved my communication skills, as I was able to communicate my thoughts clearly as an answer onto a paper.



## TOK skits - Arts

In TOK, we were asked to present our “art” in front of the whole class. Upon further inquiry with my facilitator about this activity, I learnt that “Art does not only mean paintings and drawings, it could mean anything from songs to photographs. Art is anything that expresses its creator’s thoughts, and more importantly, is open to interpretations”. This fulfilled my inquirer profile. That's when I decided to express my passion as an art, which was to become an actor, and put up a skit, which shows my open-mindedness. This activity was a fun-filled experience for me, as it was my first time practicing acting in front of my friends. To enhance my nervousness, my facilitator was there the whole time, waiting for me to present my art. With my heart in my hand, I put my best efforts into a three-minute role play. I learnt many things new in this activity, like overcoming my stage fear, and improving on my acting skills.

By Suren,  
DP-1

# Vinayagar Chaturthi

On Vinayagar Chaturthi, all the hostel students and staff actively participated in the sculpting of Vinayagar statues and devotedly took part in the prior and post pooja that took place at the temple of our school. It was fun working in teams with friends, getting our hands beautifully muddy as we molded the powerful yet delicate features of Lord Ganesha. We were provided with supplies which included, large mounds of pure mud clay, cardboard bases, pearls, glitter, flowers, leaves, rangoli powders, popsicle sticks, wooden scewers, paint, paint brushes, and many other crafty, art supplies, we had ample supplies to choose from, this gave us plenty of room for creativity. The experience was most definitely memorable as we all indulged in the process, laughs were shared,

creativity flowed through everyone's veins and spirited, highly energetic souls took a step further and made huge sculptures or even multiple. Kids and tutors bonded over the sculpting and after several trials and errors, over 23 moortis made full of hard work, team work, excitement and energy were displayed at the temple. We all got to learn something new and improve our skills in sculpting or develop the skill from this occasion and regardless of religion, everyone worked together and created something beautiful and meaningful. Happiness and joy was spread throughout.

By: Krishna,  
DP-1



# OP Jindal

## Law Career Fair

We had an interactive session with professors who excelled in law from O.P.Jindal global university, a well-reputed college. Voluntary students from the CBSE campus and IBDP participated in the interactive session. The session was about law, courses involving law, exams and tests required for a law course and universities in India and abroad that offer law courses. The session was interactive, with students asking questions as inquirers and getting responses from the professors. The session gave me a brief knowledge of the law, law courses and the tests. The session was beneficial, giving me an idea about law and allowing me to be knowledgeable and an inquirer, one of the learner profiles. The session also gave me insight into various course options and helped keep my options and myself open-minded.

By  
Jivinithi  
DP-1



## Credits

### Representative

Smiksha Karnavat

### Data collected by

Raja Shanmuk Shreyan

Gargi Tarawat

Smiksha Karnavat

### Edited by

Prathikkshaa.NS